

LEARN: AN INSTRUCTIONAL DELIVERY MODEL

Link

The teacher begins the lesson by making a connection to students' prior knowledge and/or learning.

Educate and Explain

The teacher presents a large group lesson based upon the POS/SOL and student assessment information. Student learning objective is stated as the outcome (beginning with the end in mind).

Active Learning

Guided practice. Students work in small groups, pairs, at centers or individually. This allows the teacher and available resource teachers to differentiate instruction based on students' strengths and needs. The teacher observes and assesses students' understanding. The teacher facilitates groups, checks for understanding and documents observations.

Reflect

The teacher provides opportunities, orally or in writing, for each student to process what he or she has learned based on stated outcomes.

Now and Then

The teacher ends the lesson by making a connection to students' prior or future learning.

