

CONTRASTING GOOD AND POOR READERS

STRONG READERS

Before Reading

- build up their background knowledge on the subject
- know their purpose for reading
- focus their complete attention on reading

During Reading

- give their complete attention to the reading task
- monitor their reading comprehension
 - “they know when they do not know”
 - know when to take notes, summarize
- stop only to use fix-up strategies when they do not understand

After Reading

- decide if they have achieved their purpose for reading
- evaluate their comprehension
- summarize major ideas, revise and study notes
- seek additional information

STRUGGLING READERS

Before Reading

- start reading without thinking about the subject
- do not know why they are reading

During Reading

- do not know whether they understand or do not understand
- do not monitor their own comprehension
- seldom use any of the fix-up strategies

After Reading

- do not know what they have read
- do not follow reading with comprehension self-check
- have no system for remembering what they've read