

Stages* of Second Language Acquisition

***Note:** A second language learner does not stay set in a particular stage. Given the setting, vocabulary, and prior knowledge of the subject matter, a student's English linguistic proficiency will naturally flow from one stage to another.

Preproduction <Entering>	Early Production <Beginning>	Speech Emergence <Developing>	Intermediate Fluency <Expanding>	Continued Language Development <Bridging>
10 hours to 6 months 500 receptive word	An additional 6 months 1000 receptive/active words	An additional 1 year 3000 active words	An additional 1 year 6000 active words	5 to 7 (10) years Content Area Vocabulary
Teacher can expect student to: <ul style="list-style-type: none"> * Point to item/picture/person * Perform an act * Gesture and nod * Say yes or no * Internalize new language 	Teacher can expect student to: <ul style="list-style-type: none"> * Answer with yes or no * Answer questions with one word * Use two+ words * Use repetitive language patterns * Begin to verbalize while still internalizing English 	Teacher can expect student to: <ul style="list-style-type: none"> * Use 3+ words and short phrases * Use beginning dialog * Use full simple sentences 	Teacher can expect student to: <ul style="list-style-type: none"> * Use complex statements * State opinions * Speak at length * Ask for clarification * Share original thoughts 	Teacher can expect student to: <ul style="list-style-type: none"> * Participate fully in the grade level classroom activities with support for comprehension and use of academic language * Need support in filling gaps in cultural and/or background knowledge
Suggested Activities <ul style="list-style-type: none"> * Visual aids and gestures * Oral and written key word emphasis * Oral production is not forced * Journal writing using pictures, native language, or basic English 	Suggested Activities <ul style="list-style-type: none"> * Language experience * Role playing/Charades * Journal writing * Picture reports * Reading and writing conferences with support from teachers and peers 	Suggested Activities <ul style="list-style-type: none"> * Writing process and conferences * Journals (content and personal) * Creating charts, graphs, tables * Book talks with peers * Writing basic paragraphs * Stating predictions 	Suggested Activities <ul style="list-style-type: none"> * Paraphrasing * Outlining/webbing/mapping * Oral discussions/debates * Compare/contrast * Journals * Reading a variety of genres * Group panels * Analyzing/interpreting data 	Suggested Activities <ul style="list-style-type: none"> * All previously mentioned activities, and grade level expectations, with adaptations and support as needed

