

# Stages\* of Second Language Acquisition

**\*Note:** A second language learner does not stay set in a particular stage. Given the setting, vocabulary, and prior knowledge of the subject matter, a student's English linguistic proficiency will naturally flow from one stage to another.

<b>Preproduction</b> <b>&lt;Entering&gt;</b>	<b>Early Production</b> <b>&lt;Beginning&gt;</b>	<b>Speech Emergence</b> <b>&lt;Developing&gt;</b>	<b>Intermediate Fluency</b> <b>&lt;Expanding&gt;</b>	<b>Continued Language Development</b> <b>&lt;Bridging&gt;</b>
<b>10 hours to 6 months</b> <b>500 receptive word</b>	<b>An additional 6 months</b> <b>1000 receptive/active words</b>	<b>An additional 1 year</b> <b>3000 active words</b>	<b>An additional 1 year</b> <b>6000 active words</b>	<b>5 to 7 (10) years</b> <b>Content Area Vocabulary</b>
<b>Teacher can expect student to:</b>  * Point to item/picture/person *Perform an act *Gesture and nod *Say yes or no *Internalize new language	<b>Teacher can expect student to:</b>  *Answer with yes or no *Answer questions with one word *Use two+ words *Use repetitive language patterns *Begin to verbalize while still internalizing English	<b>Teacher can expect student to:</b>  *Use 3+ words and short phrases *Use beginning dialog *Use full simple sentences	<b>Teacher can expect student to:</b>  *Use complex statements * State opinions *Speak at length * Ask for clarification *Share original thoughts	<b>Teacher can expect student to:</b>  *Participate fully in the grade level classroom activities with support for comprehension and use of academic language *Need support in filling gaps in cultural and/or background knowledge
<b>Suggested Activities</b>  * Visual aids and gestures * Oral and written key word emphasis * Oral production is not forced * Journal writing using pictures, native language, or basic English	<b>Suggested Activities</b>  * Language experience * Role playing/Charades * Journal writing * Picture reports * Reading and writing conferences with support from teachers and peers	<b>Suggested Activities</b>  *Writing process and conferences *Journals (content and personal) *Creating charts, graphs, tables * Book talks with peers * Writing basic paragraphs * Stating predictions	<b>Suggested Activities</b>  * Paraphrasing * Outlining/webbing/mapping * Oral discussions/debates * Compare/contrast * Journals * Reading a variety of genres * Group panels * Analyzing/interpreting data	<b>Suggested Activities</b>  * All previously mentioned activities, and grade level expectations, with adaptations and support as needed

