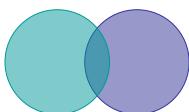
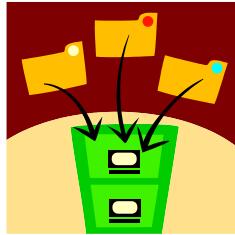


Academic Language Sentence Frames for Language Arts

DRAFT

Language Functions	Sentence Frames
<p>Identify Recognize Explain Describe Examine Analyze</p> 	<ul style="list-style-type: none"> • _____ means _____. • The meaning of _____ is _____. • The reasons for _____ are _____. • The impact of _____ is _____. • The cause of _____ is _____. • The role of _____ is _____. • The purpose of _____ is _____. • The significance of _____ is _____. • The result of _____ is _____. • The effect of _____ is _____. • The relationship between _____ and _____ is _____. • The author's viewpoint is _____. • This passage shows/illustrates that _____. • The source is _____. • The characteristics of _____ are _____. • _____ is organized by/into _____. • The structure of _____ is _____. • _____ conveys _____. • _____ connotes _____.
<p>Compare & Contrast Distinguish</p> 	<ul style="list-style-type: none"> • _____ is similar to _____ because _____. • _____ is different from _____ because _____. • The differences between _____ and _____ are _____. • The similarities between _____ and _____ are _____. • _____ is like _____, whereas _____ is like _____. • _____ is _____. On the other hand, _____ is _____. • _____ is (alike/not alike) _____ because _____. • _____ is _____; in contrast, _____ is _____. • The advantages/disadvantages of _____ are _____. • The pros/cons of _____ are _____.

**Organize
Summarize**



- At the beginning, _____.
- In the middle, _____.
- First _____, second _____, and then _____.
- After that _____.
- Moreover, _____.
- Next _____.
- According to _____, _____.
- Based on _____, _____.
- In conclusion, _____.
- In summary, _____.
- Finally, _____.
- Consequently, _____.
- Therefore, _____.

**Draw conclusions
Make inferences
Synthesize**



- As a result of _____, _____.
- From _____, I can infer _____.
- I infer _____ because _____.
- I conclude that _____ because _____.
- Based on _____, I think _____.
- _____ reveals that _____.
- I believe _____ because _____.

**Critique
Evaluate**



- I liked/did not like _____ because _____.
- This idea has/does not have merit because _____.
- _____ was effective/ineffective because _____.
- The argument was persuasive because _____.
- _____ was compelling/not compelling because _____.
- I thought _____ was fantastic/good/bad/awful because _____.
- I think the author is biased because _____.
- This could have been improved by _____.
- Had the author _____, it would have _____.