

THINKING LIKE AN ASSESSOR	THINKING LIKE an ACTIVITY DESIGNER
What would be sufficient and revealing evidence of learning and understanding?	What would be interesting and engaging activities on this topic?
What performance tasks must anchor the unit and focus the instructional work?	What resources and materials are available on this topic?
How will I be able to distinguish between those who really understand and those who do not (though they might seem like they do)?	What will students be doing in and out of class? What assignments will be given?
Against what criteria will I distinguish the work?	How will I give students a grade and justify it to their parents?
What misunderstandings are likely? How will I check for those? What will I do if I find any?	Did the activities work? Why or why not?