



Assessment	Vehicles for gathering information about students' achievement or behavior.
Evaluation	The process of making judgments about the level of students' understanding or performance.
Diagnostic Assessment	Assessment used to diagnose students' knowledge before beginning a unit or lesson. This information is used to guide instruction or placement.
Formative Assessment	Ongoing diagnostic assessment providing information to guide instruction
Summative Assessment	Culminating assessment for a unit, grade level, or course of study providing a status report on mastery or degree of proficiency according to identified learning outcomes
Grade(s)	The number(s) or letter(s) reported at the end of a set period of time as a summary statement of evaluations made of students.
Rubric	A guide for scoring student performance; rules for scoring; sometimes includes descriptions of key characteristics of varying levels of performance.
Content Standards	Statements of what students should know and be able to do.
Standardized Assessment	An assessment that is given and scored in the same way for all.
Open-Ended Response	A question or task in which students must create an answer or response themselves, but there is a set of information that is expected.
Selected-Response	A question or task in which students must choose what they believe is the best or correct answer from a list of provided possibilities.
Performance Assessment	Assessment that is based on observation and judgment of student created products, demonstrations, etc. which provide a portrait of student learning
Authentic Assessment	Assessment tasks that resemble "real life" as possible, are engaging for students, and reflect teaching strategies

